

二零零八/二零零九年 學校發展津貼報告

校董會授權本人批核本校學校發展津貼報告。
本校將此報告書於二零零九年十月三十一
日前上載學校網頁。

行政總監兼校董簽署：胡金燕

行政總監兼校董姓名：胡金燕

學校名稱：保良局八三年總理中學

日期：二零零九年十月二十八日

學校蓋印：





Po Leung Kuk 1983 Board of Directors' College
Evaluation Report on the Use of Capacity
Enhancement Grant
(2008/09)

Po Leung Kuk Secondary School
保良局屬下中學

Member of TABS (Towards a Better School) Movement
學校達善運動創會會員 (1995 至今)

IQEA (Improvement the Quality of Education for All in HK) school
教育統籌局「改善全港教育質素計劃」成員學校

Member of School-University Partnership (HKU)
香港大學「學校夥伴計劃」中學成員

Member of Quality Education Alliance
華都獅子會「優質教育同盟」成員

First batch of SSE cum ESR schools
首一百間自評及外評學校

Evaluation Report on the Use of Capacity Enhancement Grant (2008–2009)

Programme

Background

CEG for secondary schools (2008–2009) was aimed to relieve teachers' workload, so that they can focus on the opportunities and challenges brought by education reform, including in particular those relating to:

1. Curriculum development (including the integration of information technology in teaching);
2. Students' language proficiency
3. Coping with diverse student needs, ranging from the gifted to the academically low achievers.

Responsibility

1. School principal as the controller.
2. Program proposals by open nominations. Monitoring by Teacher i/c.:-

CEG	Curriculum Development	ICT Support	Mr. Kwan LS
		Teacher Helpers	Ms. Law WG
		Activity Organizers	Mr. Law WG
	General Curriculum Development (embracing civic-moral-nationalistic education, one of the 4 stated key tasks in educational reform)		Ms. Lam WS Mr. Tong WL

Implementation of CEG 2008–2009

Task Area	Details	CEG\$ Spent
CEG		
ICT Support	IT helpers were recruited to assist in setting up the ICT equipment in various school functions, produce IT Resources and provide support in Use of IT in T&L from 1 Sept 08 to 31 Aug 09.	Salary + MPF \$202,201.98
Curriculum Development: Teacher Helpers & Activity Organizers	2 Activity Organizers were recruited to provide either sports or arts education programmes for students, teach supplementary classes for high achievers and lower stream students, co-ordinate and assist other learning experience activities and school-based activities, release teachers from administrative duties and assist school in preparing administrative work of procurement.	Salary + MPF \$562,688.35
	3 Teacher Helpers were recruited to relieve teacher workload so that they can concentrate on developing better teaching and learning materials	
General Curriculum Development (embracing civic-moral-nationalistic education, one of the 4 stated key tasks in educational reform)	<p>Major areas:</p> <ul style="list-style-type: none"> - Promotion of civic-moral-nationalistic education (including environmental education) which is an integral part of the General Curriculum - Enhancing students' proficiency in Putonghua communication - Responding to EDB and our SSB's call for HK-Shanghai etc. interflow and eagerness to initiate this school's extra-territorial programmes beyond Pearl River Delta - Responding to Sponsoring body's echo to EDB's sisterschool schemes (PLK sister schools in China and Singapore) <p>Strategies / Tasks</p> <ul style="list-style-type: none"> - To hire services: Provision of two ex-territorial excursions designed for this school <ul style="list-style-type: none"> A. To Singapore B. To China - To be conducted off school days and for voluntary participation 	\$142,480

Balance

	CEG
Balance B/F	\$528,901.76
Income	\$563,584.00
Expenditure	\$907,370.33
Surplus	\$185,115.43

Success Indicators (e.g. Benefits achieved, Assessment mechanism)

Task Area	Details
CEG	
ICT Support	Two IT Helpers can handle the complaints arising from the use of AV Equipments in reasonable response time. Video and photo taking tasks are completed with high standard.
Curriculum Development: Teacher Helpers & Activity Organizers	<p>Most team members have shown devotion to the team. Their learning attitude was good. With the CEG, students were encouraged to take the initial step to expose to those arts and sports activities.</p> <p>TA service is monitored by the following methods:</p> <ul style="list-style-type: none"> • TA Log book • TA Service Monthly Summary • Feedback from teacher-in-charged <hr/> <p>AO service is monitored by the following methods:</p> <ul style="list-style-type: none"> • Feedback from teacher-in-charged • Participants enjoy the trainings • Participants improve the skills in the area of training • Participants show a higher sense of belonging and self confidence
General Curriculum Development (embracing civic-moral-nationalistic education, one of the 4 stated key tasks in educational reform)	<p>There were more students enrolled for the English Study Tour to Singapore than expected. Selection was made on the basis of students' language proficiency and attitude. Finally 25 students were chosen. After the tour, students agreed that they had not only had their confidence in speaking English boosted but also global knowledge enhanced. They became more mature and responsible. They were amazed by the creativity of the Singaporeans and became more optimistic with the possibility of what they would like to achieve in the future. Students were exposed to the nature through "Living in the Ocean" and hence learned to treasure the environment. The group leaders also had their leadership skills trained up. Teachers reflected that it was a meaningful activity despite the pressure and heavy workload brought.</p> <p>As the threaten from the swine influenza, the cultural exchange activities was hindered. The parents and the students worried about safety of joining these activities. Therefore, the activity in the summer 2008 / 2009 was called off.</p>

Evaluation & Forward-Looking Concerns

Task Area	Details
CEG	
ICT Support	Task-based support system was adopted. Self-initiative was observed. The Communication among helpers and teachers can be enhanced by holding more regular meetings and using email system.
Curriculum Development: Teacher Helpers & Activity Organizers	Due to the large amount of innovative projects, it is essential to have additional manpower to relieve teacher workload. The performance of Teacher Helpers and Activity Organizers is highly appreciated by most teachers. The performance is good. Teachers agree that Activity Organizers are able to work independently and complete the tasks on time.
General Curriculum Development (embracing civic-moral-nationalistic education, one of the 4 stated key tasks in educational reform)	<p>The cost of the English Study Tour to Singapore is a great concern to most students as many of our students come from the low-income group. Subsidy from the government or other sources is hence essential to attract students to take part in. Besides, students' fear of speaking in English also reduces the attractiveness of any excursion of the same nature. Senior form students showed less interest to the tour as they have joined tours of similar nature before. Meanwhile, before organizing another English study tour, it is important to further improve the English speaking environment in the school so as to provide students more opportunities to speak in English and increase their interest to learn in English.</p> <p>In the coming year, the school has planned an excursion to the sister schools in Shanghai, China. We hope more students will voluntarily join the activity as this will be a valuable chance for them to explore the world and know more about their own country.</p>

The End

16 October 2009