

2005-06 Allocation \$421,601.00
 Brought forward \$21,500.00
 Available for this budgeting \$443,101.00

Po Leung Kuk 1983 Board of Directors' College
Plan on Use of Capacity Enhancement Grant (2005/2006)

(1)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Curriculum Development	Relief teacher workload so that they can concentrate on developing better teaching and learning	Employing three teacher helpers	Whole school (in curriculum development and in Teaching and Learning)	Whole year (1/9/05–31/8/06)	@\$7,500.00 x 31 months (+ MPF) for 3 helpers for a year Total : \$244,125.00 (approx.)	Curriculum development materials Teacher Helpers relieve teachers' non-teaching duties.	THs request forms THs log books THs monthly reports Questionnaire	Executive Secretary (Ms CHIK M.L.)

(2)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Curriculum development (ICT Support)	Assistance to IT Teaching and Learning	Employment of an I.T. helper and an I.T. seed sponsored by Labour Dept.	Whole school sustains I.T. support and development	Whole year (1/9/05 – 31/8/06)	I.T. Helper \$7,000.- x 12 months (+ MPF) = \$88,200.- IT Seed \$ 4,000 x 2 months (probation) \$ 4,500 x 10 months \$53,000 Total \$ 2,650 5%MPF \$12,000 Training Fee to Pui Ching Edu. Centre \$1,000x12mths (\$24,000) Labour Dept Subsidy \$2,000x12mths. \$43,650.- Total: \$131,850.00	Faster aid to emergency cases More frequent use of IT in Learning and Teaching Reduction of IT teacher manpower input	Evaluation by all staff Inspection by Teacher i/c	Prefect of ICT Support (Mr. KWAN L. S.)

(3)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Coping with special learning needs of students and Curriculum development	Co-curricular activity	Provides sports and arts activities training for students	Dance Club, Taekwondo Team, Music Club and Sports Team benefit from external coaches in developing student potentials All round development provided by the Activity curriculum	1/9/05 - 31/8/06	Coach fee: - Dance Club \$2,500 x 4 classes \$10,000.- - Taekwondo Team \$25 x 11 mtgs. x 20 pupils \$5,500.- - Music \$500 x 16 mtgs. \$8,000.- - Sports Type A \$200 x 15 hrs. +) Type B \$50 x 30 hrs. \$4,500.- - Chess Club Go Chess course \$300 x 12 mtgs. \$3,600.- Total: \$31,600.00	Participants enjoy the course Participants improve in skill in the area of training Participant shows a higher sense of belonging and self confidence	Questionnaire Attendance record Take part in variety show Performance in internal and external competition Tests and assessment in the courses Report in ECD department meeting	Activity Master (Mr. LAW M.W.)

(4)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
– General Curriculum Development (embracing civic-moral-nationalistic education, one of the 4 stated key tasks in educational reform.)	<ul style="list-style-type: none"> – Promotion of civic-moral-nationalistic education (including environmental education) which is an integral part of the General Curriculum. – Enhancing students' proficiency in Putonghua – Responding to EMB and our SSB's call for HK-Shanghai etc. interflow and eagerness to keep extra-territorial programmes beyond Pearl River Delta. 	<ul style="list-style-type: none"> – To hire service: Provision of three ex-territorial excursions designed for this school. <li style="padding-left: 20px;">A. To Sichuan <li style="padding-left: 20px;">B. To Shanghai – To be conducted off school days and for voluntary participation 	<ul style="list-style-type: none"> – HK Citizenship and Nationalistic education is nurtured. Students better conceptualize "One Country Two Systems". – Students develop a more national/global mind in their environmental awareness. – Students Putonghua / English conversational skills are put into rich practice. – Materializing otherwise luxury dreams for our students of predominantly lower socio-economic class families. – Great reduction in work of liaison, price negotiation, hotel selection, travel document manipulation, background info-hunting. Teachers plan the theme and programme better. 	– 1/9/05 – 31/8/06	<ul style="list-style-type: none"> – <u>Excursion A*</u> <li style="padding-left: 20px;">Trip fee per head (Est) \$4,500 <li style="padding-left: 20px;">Student contribution @ \$2,800 <li style="padding-left: 20px;">Initial subsidy per head \$1,100 <li style="padding-left: 20px;">CEG subsidy per head \$600 <li style="padding-left: 20px;">For 25 students & 3 teachers x 28 <li style="padding-left: 20px;">Sub-total: \$16,800 – <u>Excursion B *</u> <li style="padding-left: 20px;">Trip fee per head (Est) \$4,500 <li style="padding-left: 20px;">Student contribution @ \$3,000 <li style="padding-left: 20px;">Partial subsidy per head \$1,500 <li style="padding-left: 20px;">For 11 students & 1 teacher x 12 <li style="padding-left: 20px;">Sub Total: \$18,000 <li style="padding-left: 20px;">Totalling: \$34,800 – *The ratio of participant's self funding and subsidy is estimated at 65% : 35% – Needy students may apply for financial assistance. 	<ul style="list-style-type: none"> – Students' nationalistic/global knowledge and mind-set is increased. – Creation of opportunities for teachers to reflect on their strengths and weaknesses in promoting civic-moral education and , in general, an all round quality education. – A comprehensive set of documents and experience is made available for inheritance. 	<ul style="list-style-type: none"> – Plans with learning goals and strategies developed by the teachers. – Record and report of student learning beyond the classroom. 	– Mr. TONG W.L.

Total: (1) + (2) + (3) + (4) = HK\$442,375.00

(Subject to SMC endorsement.)