


二零零六/二零零七年「學校發展津貼」計劃書

本校「學校發展津貼」已經校董會通過授權本人批核，並會將此計劃書於二零零六年十月三十日前上載學校網頁。

行政總監暨註冊校董簽署： 胡金燕 

行政總監暨註冊校董姓名： 胡金燕

學 校 名 稱： 保良局八三年總理中學

日 期： 18/10/2006

學 校 蓋 印： 

2006/10/18
C50472

2006-07 Allocation
 Brought forward from 2005-06
 Available for this budgeting

\$430,879.00
 \$60,067.51
 \$490,946.51 ✓

Po Leung Kuk 1983 Board of Directors' College
 Plan on Use of Capacity Enhancement Grant (2006/2007) (Full Application)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Curriculum development (ICT Support)	Assistance to IT Teaching and Learning	Employment of an I.T. helper	Whole school sustains I.T. support and development	Whole year (1/9/06 - 31/8/07)	@\$7,500.00 x 12 months (+ MPPF) for 2 I.T. helpers = \$189,000.00 ✓ Total: \$189,000.00 (approx.)	Faster aid to emergency cases More frequent use of IT in Learning and Teaching Reduction of IT teacher manpower input	Evaluation by all staff Inspection by Teacher i/c	Perfect of ICT Support (Mr. KWAN L. S.)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Coping with special learning needs of students and Curriculum development	Co-curricular activity	Provides sports and arts activities training for students	Dance Club, Taekwondo Team, Kendo Team, Music Club and Sports Team benefit from external coaches in developing student potentials All round development provided by Activity curriculum	Whole year (1/9/06 - 31/8/07)	Coach Fee subsidy: Dance Team \$18,000.00 Taekwondo Team \$5,500.00 Kendo Team \$7,500.00 Music Team \$10,000.00 Sports Teams \$20,000.00 Visual Art Team \$2,000.00 Broadcasting Club \$2,000.00 Magic Club \$1,000.00 Other Miscellaneous one Lesson Tutorial Workshop \$5,000.00 Total: \$71,000.00 ✓	Participants enjoy the course Participants improve in skill in the area of training Participant shows a higher sense of belonging and self confidence	Questionnaire Attendance record Take part in variety show Performance in internal and external competition Tests and assessment in the courses Report in ECD department meeting	Activity Mistress (Ms. CHAN M.Y.)

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Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
- Curriculum development	- Moral education	- Training camp for sportsmen and sportswomen (體育運動員獎勵勵志營)	- Members of sports teams are commended on their achievement - Enrichment of their moral values / sportsmanship	- A three day camp (within 20/12/06-31/8/07)	Camp fee per head (Est) \$400.- Student contribution @ (30%) \$120.- Partial subsidy per head (70%) \$280.- ===== For 30 students & 2 teachers (full spons.) CEG sponsored \$9,200.00 (Approx.) ✓	- Development of students' behavior - Development of students' manner - Emergence of a Sportsmen's oath/motto	- Questionnaire - Record of observation on students' behavior and manner	- PE co-ordinator - (Mr. YU C.W.)

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Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
- Curriculum development	- Moral education	- Training camp for all F.4 classes	- Raising of core moral values - Discipline training of students - Enhancement of nationalistic awareness	- 2 four day Camp Oct (2 classes) Nov (2 classes)	Reference: Cost per camper \$2,200.- Subsidy by SSB per student \$1,900.- Fee payable by each student \$300.- CEG to cover up to 80 students' payable fees on financial needs \$300.- x 80 = \$24,000.- CEG subsidy requested: \$24,000.00 ✓	- Students enjoy the training - Students reform their behaviour and attitudes - Students strengthen their self image and confidence - Students have learned to be thankful	- Camp observation of students behaviour - Course provider's report - Questionnaire	- PAM (Ms CHEUNG S.W.) - F.4 Coordinator Ms TSANG S.Y.)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
General Curriculum Development (embracing civic-moral-nationalistic education, one of the 4 stated key tasks in educational reform.)	Promotion of civic-moral-nationalistic education (including environmental education) which is an integral part of the General Curriculum. Enhancing students' proficiency in Putonghua and / or English communication.	To hire service: Provision of three ex-territorial excursions designed for this school. A. To Shanghai B. To Singapore (tentative)* C. To NE China (tentative)* To be conducted off school days and for voluntary participation	HK Citizenship and Nationalistic education is nurtured. Students better conceptualize "One Country Two Systems". Students develop a more national/global mind in their environmental awareness. Students Putonghua / English conversational skills are put into rich practice. Materializing otherwise luxury dreams for our students of predominantly lower socio-economic class families. Achieving an ice-breaking start in this school's history of extra-territorial educational programmes, hence reforming the traditional inertia. Its motivational effect counts significantly. Great reduction in work of liaison, price negotiation, hotel selection, travel document manipulation, background info-hunting. Teachers plan the theme and programme better. Students learn more substantially under the supervision of more target-oriented teachers.	Within January 2007 – April 2008	Excursion A Trip fee per head (Est) \$4,500 Student contribution @ \$3,000 Partial subsidy per head \$1,500 For 11 students & 2 teachers x 13 Sub Total: \$19,500	A breakthrough and increase in % of students having been enrolled/exposed to extra-territorial trips.	Plans with learning goals and strategies developed by the teachers.	Ms Fung N. S
					Excursion B Trip fee per head (Est) \$4,500 Student contribution @ \$3,000 Partial subsidy per head \$1,500 For 25 students & 3 teachers x 28 Sub-total: \$42,000			
					Excursion C Trip fee per head (Est) \$4,500 Student contribution @ \$3,000 Partial subsidy per head \$1,500 For 25 students & 3 teachers x 28 Sub-total: \$42,000 Totalling: \$103,500.00	Creation of opportunities for teachers to reflect on their strengths and weaknesses in promoting civic-moral education and, in general, an all round quality education.	Evaluation report on students' feedback on the learning activities.	Mr. TONG W.L.
	Responding to Sponsoring body's echo to EMB's sisterschool schemes (PLK sister schools in Shanghai and Singapore)				The ratio of participant's self funding and subsidy is estimated at 65% : 35% * If B confirms to be more distant (e.g. to N.Z.), C will be scraped to top up B's subsidy, at the same rate. Needy students may apply for financial assistance.	Increasing parents show consent and support for civic-moral-nationalistic endeavours. A comprehensive set of documents and experience is made available for inheritance.	Survey on students and teachers' response to subsequent trips outside HK. Performance appraisal of teachers-in-charge	

(6) English Drama Training Programme

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
<p>- Co-curricular English Enhancement Measures</p>	<p>- Provide an environment for students to learn English and use it as a means of communication beyond the classroom so as to enhance their oral and listening proficiency in English</p> <p>- Cultivate their imaginations and creativities using drama as the medium and to build up their confidence in public performance</p>	<p>- A trainer (NET) provided by a service provider: Compass Workshop Ltd. will organize a 20-hour course for 30-40 S.1-3 students training their basic drama skills in English</p> <p>- A tailor-made thematic script will be prepared by the service provider</p> <p>- The same group of students will produce an English drama performance under the guidance of the trainer</p> <p>(For the comparison of service providers, see the attached comparison table)</p>	<p>- Developing students' interest & ability in English learning & drama performance</p>	<p>Training course: 10/06 - 1/07</p> <p>Rehearsal: 2/07 - 4/07</p> <p>Performance: 5/07</p>	<p>Training course: HK\$500 X 20 hrs = HK\$10,000 ✓</p> <p>Tailor-made thematic script: HK\$4,000</p> <p>English drama show production show: HK\$10,000</p> <p>Total fee: HK\$24,000.00 ✓</p> <p>(Remark: If participating students cannot attend 85% of the course, \$350.00 will be charged as course fee.)</p>	<p>- Students' confidence in public performance is boosted.</p> <p>- Acquired skills re demonstrated in a stage show</p>	<p>- Evaluation by all student participants</p> <p>- Inspection by Teacher i/c</p> <p>- Students' performance in the English drama show</p> <p>- Parents' / audience's comments</p>	<p>- English Language Panel Chairman (Ms CHAN C.W.)</p>

(7) Summer English Enhancement Courses for S1-3 students

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
- Co-curricular English Enhancement Measures	- Enhance students' proficiency in English to meet learning needs after S.3 - Expose students to native English speakers so as to boost their confidence in speaking English - Provide students more chances to use English outside normal school days with the help of small class size	- NETs from service providers like "Eureka" or "English in Asia" will be employed to organize 5 classes (25 students @) during the summer vacation with focus on speaking, reading & writing skills	- Students are exposed to deeper English learning and build a sound foundation for future needs in English-medium learning and use - The atmosphere of English immersion supports the school's pledge of a learning family	Summer vacation (July-August, 2007) 1.5 hrs X 10 days = 15 hours	Class cost (capacity 25) \$9,000 5 classes \$45,000 Enrolment 5 x 25 @ 125 students Full cost per head \$360 65% Student contribution @ \$234 35% Partial subsidy @ \$126 Total subsidy requested \$15,750 ($\12.6×125)	- Students' completion of attendance - Students' completion of assignments - Students' increased exposure to the English environment - Students' increased interest and ability in using English	- Plans with learning goals developed by the teachers - Instructors' evaluation of students' progress - Evaluation report on students' feedback on the learning activities	- English Language Panel Heads (Ms CHAN C.W. & Ms CHEUNG S.Y.)

(8) Applied Learning

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
- General Curriculum Development (Applied Learning i.e. COS)	- To experiment the trial implementation of Applied Learning courses (previously called COS) as a conspicuous feature of NSS.	- EMB and School co-sponsor nearly 80% of the cost of providing COS	- Students are accessible to career-oriented learning at a fraction of the heavy cost - School and EMB gain experience of COS implementation	- Sept 2006 - July 2007 (1 st year)	The 2006-2008 cohort of 17 pupils requires the 1 st year course fee subsidy (as calculated by the EMB) Student pays 20% EMB funds 40% School funds 40% Total: HK\$22,738.00 (Another same amount is in the reserve for 2 nd year payment in 2007-2008)	- Students' interest and dedication to the courses - Students' completion of course tasks / assignments - Parents' affirmative evaluation of COS programmes - Government's continued pledge to shoulder course fees	- Course providers' evaluation and report on students' progress - Learning outcomes in examinations / assessments (if applicable)	- Careers Mistress (Ms LEUNG S.K.)

	HK\$
Item 1:	\$189,000.00
Item 2:	\$71,000.00
Item 3:	\$9,200.00
Item 4:	\$24,000.00
Item 5:	\$103,500.00
Item 6:	\$24,000.00
Item 7:	\$15,750.00
Item 8:	\$22,738.00
TOTAL:	HK\$459,188.00

Total amount for this proposal: HK\$459,188.00

Principal: 

Date: 13 OCT 2006