

二零零八/二零零九年

「學校發展津貼」計劃書

校董會授權本人批核本校「學校發展津貼」計劃書。本校將此計劃書於二零零八年十月三十一日前上載學校網頁。

行政總監兼校董簽署：×

胡金燕 ×

行政總監兼校董姓名：

胡金燕

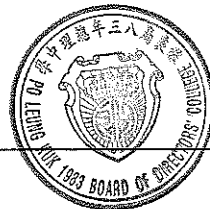
學校名稱：

保良局八三年總理中學

日期：

二零零八年十月三十一日

學校蓋印：



57394 C30665

Brought forward from 2007-08 \$528,901.76
 2008-09 Allocation \$463,100.00
 Available for this budgeting \$992,001.76

Po Leung Kuk 1983 Board of Directors' College
 Plan on Use of Capacity Enhancement Grant (2008/2009)

(1)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Curriculum development (ICT Support)	Assistance to IT Teaching and Learning	Employment of two I.T. helpers	Whole school sustains I.T. support and development	Whole year (1/9/08 - 31/8/09)	- @\$8,500.00 x 12 months (+MPF) for 1 I.T. helper = \$107,100.00 - @\$9,000.00 x 12 months (+MPF) For 1 IT helper = \$113,400.00 Total: \$220,500.00 (approx.)	- Faster aid to emergency cases - More frequent use of IT in Learning and Teaching - Reduction of IT teacher manpower input	- Evaluation by all staff - Inspection by Teacher i/c	- Perfect of ICT Support (Mr. KWAN L. S.)

(2)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Curriculum Development	Relief teacher workload so that they can concentrate on teaching and learning and new curriculum for NSS Facilitate the implementation of School-based assessment (SBA) and Territory-wide system assessment (TSA) in English Language subjects Facilitate the implementation of Putonghua as medium of instruction in Chinese Language	Employing three teacher helpers	Whole school (in curriculum development and in Teaching and Learning) Relieving teachers' load in administrative work of TSA and SBA Assisting English teachers to prepare teaching materials and teaching aids Developing learning materials based on student needs for Chinese Language	Whole year (1/9/08 - 31/8/09)	- @\$8,500.00 x 12 months (+MPF) for 3 helpers = \$321,300.00 Total : \$321,300.00 (approx.)	Curriculum development materials Teacher Helpers' relieve teachers' non-teaching duties.	THs request forms THs log books THs monthly reports Questionnaire to solicit teachers' perception of space created.	Executive Secretary (Ms CHIK M.L.)

(3)


Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Curriculum development	Relief teacher workload so that they can concentrate on developing better teaching and learning	<ul style="list-style-type: none"> - Employing two temporary activity organizers - Provide sports or arts education programme for students - Teach supplementary classes for high achievers and lower stream students - co-ordinate and assist other learning experience activities - co-ordinate and assist school-based activities - To release teachers from administrative duties - Assists in preparing administrative work of procurement 	<ul style="list-style-type: none"> - Whole school (in curriculum development and in Teaching and Learning) - Better organization of activities/events hitherto primarily shouldered by teachers (e.g. Activity Day, Life-wide Learning Day, English speaking platform, Values education promotion weeks) 	12 months for two A.Os. (1/9/08 – 31/8/09)	<p>@\$11,000.00 (Average) x 12 months for 2 activity organizers (+MPP) = \$277,200.00</p> <p>Total : \$277,200.00 (approx.)</p>	<ul style="list-style-type: none"> - Relieve teachers' non-teaching duties. - Events of a large variety (e.g. school-wide, subject-based, form-based, etc.) are efficiently organized and accomplished. 	<ul style="list-style-type: none"> - Evaluation by all staff - Inspection by Teacher i/c 	<ul style="list-style-type: none"> - Executive Secretary (Ms CHIK M.L.)

(4)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
General Curriculum Development (embracing civic-moral-nationalistic education, one of the 4 stated key tasks in educational reform.)	<p>Promotion of civic-moral-nationalistic education (including environmental education) which is an integral part of the General Curriculum.</p> <p>Enhancing students' proficiency in Putonghua communication.</p> <p>Responding to EDB and our SSB's call for HK-Shanghai etc. interflow and eagerness to initiate this school's extra-territorial programmes beyond Pearl River Delta.</p> <p>Responding to Sponsoring body's echo to EDB's sisterschool schemes (PLK sister schools in China and Singapore)</p>	<p>To hire service: Provision of two ex-territorial excursions designed for this school.</p> <p>A. To Singapore</p> <p>B. To China</p> <p>To be conducted off school days and for voluntary participation</p>	<p>HK Citizenship and Nationalistic education is nurtured. Students better conceptualize "One Country Two Systems".</p> <p>Students develop a more national/global mind in their environmental awareness.</p> <p>Students Putonghua / English conversational skills are put into rich practice.</p> <p>Materializing otherwise luxury dreams for our students of predominantly lower socio-economic class families.</p> <p>Achieving an ice-breaking start in this school's history of extra-territorial educational programmes, hence reforming the traditional inertia. Its motivational effect counts significantly.</p> <p>Great reduction in work of liaison, price negotiation, hotel selection, travel document manipulation, background info-hunting. Teachers plan the theme and programme better.</p> <p>Students learn more substantially under the supervision of more target-oriented teachers.</p>	<p>Within January 2009 – July 2009</p>	<p><u>Excursion A</u></p> <p>Trip fee per head (Est) \$4,500</p> <p>Student contribution @ \$3,000</p> <p>Partial subsidy per head \$1,500 x 28</p> <p>Sub-total: \$42,000</p> <p><u>Excursion B</u></p> <p>Trip fee per head (Est) \$4,500</p> <p>Student contribution @ \$3,000</p> <p>Partial subsidy per head \$1,500 x 28</p> <p>Sub-total: \$42,000</p> <p>Totalling: \$84,000.00</p> <p>The ratio of participant's self funding and subsidy is estimated at 65% : 35%</p> <p>Needy students may apply for financial assistance.</p>	<p>A breakthrough and increase in % of students having been enrolled/exposed to extra-territorial trips.</p> <p>Creation of opportunities for teachers to reflect on their strengths and weaknesses in promoting civic-moral education and, in general, an all round quality education.</p> <p>Increasing parents show consent and support for civic-moral-nationalistic endeavours.</p> <p>A comprehensive set of documents and experience is made available for inheritance.</p>	<p>Plans with learning goals and strategies developed by the teachers.</p> <p>Evaluation report on students' feedback on the learning activities.</p> <p>Survey on feedback comments from parents</p> <p>Survey on students and teachers' response to subsequent trips outside HK.</p> <p>Performance appraisal of teachers-in-charge</p>	<p>Ms Lam W.S.</p> <p>Mr. TONG W.L.</p>

Total amount for this proposal: **HK\$903,000.00**

Amount:	Item 1	Item 2	Item 3	Item 4	Total
	220,500.00	\$321,300.00	\$277,200.00	\$84,000.00	\$903,000.00

Principal: 

Hui Wing Ho

Date: October 30, 2008