

保良局羅傑承(一九八三)中學法團校董會

56/110

發文者：羅穎忠校長

受文者：主席兼屬校總校監

校監

副行政總監兼替代校董／行政總監兼校董

教育總主任兼校董



檔案編號：PLK/ESD/LMY/1718/026 日期：8/11/2017

主旨	請核准 <input checked="" type="checkbox"/> 考慮 <input type="checkbox"/> 指示 <input type="checkbox"/> 簽署 <input type="checkbox"/> 報告 <input type="checkbox"/> 備考 <input type="checkbox"/> 其他 <input type="checkbox"/>		
多元學習津貼報告(2016/2017)			
說明	注意：請逐項詳述要點或用圖表說明，倘有需要請作比較及分析，凡有依據者須列明出處或附影印本。總結亦請作建議及解決辦法。		
<p>背景： 按教育局指引及本校法團校董會最新審批/簽署安排，學校須提交各項學校計劃書及學校報告予法團校董會通過。</p> <p>現況及建議： 本校已完成多元學習津貼報告，請法團校董會批核有關報告，詳見附件。</p> <p>尋求指示： 按建議進行。</p> <p>附件： 多元學習津貼報告 2016/17 ✓</p> <p style="text-align: right;"> 羅穎忠校長謹呈</p> <p>已於 27/11/2017 法團校董會傳閱通過</p>			
教育總主任兼校董簽署	<input checked="" type="checkbox"/> 批 <input checked="" type="checkbox"/> 傳閱		<input checked="" type="checkbox"/>
副行政總監兼替代校董簽署	<input checked="" type="checkbox"/> 批 <input checked="" type="checkbox"/> 傳閱		<input type="checkbox"/> 批 <input type="checkbox"/> 傳閱
校監/保良局屬校總校監簽署	<input checked="" type="checkbox"/> 批 <input checked="" type="checkbox"/> 傳閱		<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> 校董傳閱 請各法團校董會校董簽名同意後傳真至 2890 2519 教育事務部【楊健忠教育總主任】兼校董收。保良局教育事務部稍後會安排收回正本。如有問題，可致電 2277 8380 向【楊健忠教育總主任】兼校董查詢。 校董簽名：_____ 日期：_____			
其他意見(如適用)：_____			

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Po Leung Kuk Lo Kit Sing (1983) College

Programme Evaluation Report

Diversity Learning Grant

(2016-17)

Po Leung Kuk Lo Kit Sing (1983) College

Programme Evaluation Report
Diversity Learning Grant for Applied Learning Courses (2016-17)

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Target students	Duration of the programme / course	Evaluation of student learning / success indicators	Expenditures
Applied Learning (ApL)	<ul style="list-style-type: none"> - To offer a range of ApL courses for students with different learning needs and interests - To broaden students' diversified learning experiences and develop their career aspirations 	<p>S6: 11 students (2015-17 cohort)</p> <p>S5: 15 students (2016-18 cohort)</p>	<p>180 hours in 2 years for each course</p>	<ul style="list-style-type: none"> - In general the attendance rate of the students was over 90%. - Students submitted course assignments on time. - EDB learning Progress Reports showed that all students completed the courses successfully. - Over 50% of the students obtained Grade A in the courses. - For students of 2015-2017 cohort, 2 of them achieved the level of "Attained with Distinction" and 9 of the achieved the level of "Attained in DSE". 	<p>S6: 11 students (2015-17 cohort) \$68,650 (DLG)</p> <p>S5: 15 students (2016-18 cohort) \$122,500 (DLG)</p> <p><u>Total: \$191,150</u></p>

Po Leung Kuk Lo Kit Sing (1983) College

**Programme Evaluation Report
Diversity Learning Grant for P.E. (2016-17)**

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Target students	Duration of the programme / course	Evaluation of student learning / success indicators	Expenditures
<p>To facilitate the implementation of NSS PE and produce PE learning materials and PE equipment</p>	<ul style="list-style-type: none"> - Employing 0.5 Subject Assistant to provide support to PE Department - Subject Assistant handle Physical Education administrative work and relieve PE teachers' workload - Purchasing resources to give more material support to PE development - More teaching and learning resources can be sponsored and bought 	<p>S6: 17 students (6th cohort)</p> <p>S5: 11 students (7th cohort)</p> <p>S4: 17 students (8th cohort)</p>	<p>1/9/2016-31/8/2017</p>	<ul style="list-style-type: none"> - 12 sets of teaching-related materials were produced such as notes, quizzes, reference materials and trainings tools. - The staff took up 7 pair teaching lessons per week. - The staff provided 25 practical training sessions to students. - 6 sets of teaching-related materials/PE equipment were purchased such as reference books, shuttlecocks, footballs, ruggies, balance bench and table tennis table. These materials were used to enhance students' knowledge, acquire practical skills and experience of organizing sports events which were related to Sports Management. 	<p>Total: \$158,315</p>