

Po Leung Kuk Lo Kit Sing (1983) College
Life-wide Learning Grant
Report on the Use of the Grant
2020 - 2021 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Evaluation Result	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences				
								I	M	P	S	C
Category 1 To organise / participate in life-wide learning activities												
1.1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)												
Cross – KLA	<u>Experiential Learning Activities</u> Talks, courses and workshops for each form / class with thematic learning	To broaden students' learning experiences outside classroom.	Sept 2020 to Aug 2021	F1 to F5	Experiential learning activities including Day for you, and Life wide learning day were cancelled due to the Covid-19 outbreak. In order to maintain a more balanced life for student's personal development, these activities were replaced by form-based activities including 3D Model making Stem Workshop for F.1 students, cooking class, musical theater and crime Scene investigation "Detective-X" Programme for F.2 students, community tour with ethnic minority for F.4 students. The activities aimed at broadening students' learning experiences outside classroom. It was expected students to share the learning outcome through reflection after the activities. The activities did not only arouse students' learning interests, but also enriched students' in all OLE aspects. These activities also nurture students' positive values and attitudes. Evaluation for the activities were held by the concerned departments. Involved staff and students showed positive feedbacks towards the activities. The expenses were mainly for workshop, activity materials and transportation fee.	\$145,284.5	E1, E2	✓	✓	✓	✓	✓

Art Education	Stage Cultural Day Art appreciation outside school	To experience a full scale art performance and nurturing students positive values and attitudes.	March 2021	F1 to F5	The activity was an Art appreciation for all students which aimed at broadening students' learning experiences outside classroom. It was a whole school activity co-organized with external organizations. It was expected students show their understanding through sharing their opinions and reflections with the actors and actresses right after the performance. The activity was successfully held in March. Students and teachers enjoyed the activity and gave positive feedback for the event. The expenses were mainly for admission and transportation fee.	\$55,605	E1, E2	✓	✓	✓		
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Expenses on Item 1.1						\$200,889.5						
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1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
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Subject dept. & Executive dept.	Experiential Learning Activities Talks, courses and workshops for each form / class with thematic learning	To broaden students' learning experiences outside classroom.	Sept 2020 to Aug 2021	students with interest	Owing to the Covid-19 outbreak, school was suspended again from December to April, and most of the activities and competitions are cancelled. In order to maintain a balanced personal development of students and to facilities the effective use of the Grant, subject departments were invited to arrange online or face to face activities for students. The feedbacks were good. There were more than 30 activities being held from April to summer. These activities included workshops, field trips, social services activities, sports, cultural experience and team building activities. These activities were opened for students with interests and aimed at catering for students' interests and abilities for stretching their potential and nurturing in students positive values and attitudes. They also enriched students' in all OLE aspects. Evaluation for the activities were held by the concerned departments. Involved staff and students showed positive feedbacks towards the activities. The expenses were mainly for workshop, activity materials and transportation fee.	\$372,616	E1, E2, E5, E6	✓	✓	✓	✓	✓
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Music	Music for all scheme A regular instrument learning course	To cater students' interests and abilities, develop students' aesthetic sensibility.	Apr 2021 to Aug 2021	students with interest	<p>It was a regular music course throughout the year for all F.1 students under the music curriculum. It aimed at catering students' interests & abilities and developing students' aesthetic sensibility. It was expected that students develop their potential in music area and be confident to show their learning outcome through the stage performances at the end of the year.</p> <p>However, the scheme was not carried out owing to the half day school arrangement at the beginning of school term and the once again school suspension from December to April. The scheme was officially called off for F.1 students in April.</p> <p>Taking into account the improvement in the epidemic situation, half day school arrangement resumed, a questionnaire about the instrument learning was given to F.1 to F.5 students. The feedbacks were good. There were more than 200 students showing interest to learn instruments. As a result, around 30 Zoom or face to face classes were arranged in post exam and summer time. The expenses were the coaching fee.</p>	\$170,130	E5, E6	✓	✓	✓			
Expenses on Item 1.2						\$743,635.5							
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or competitions to broaden students' horizons												
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Expenses on Item 1.3						\$0							
Expenses for Category 1						\$743,635.5							

Domain	Item	Purpose	Actual Expenses (\$)	Nature of Expenses *
Category 2	To procure equipment, consumables or learning resources for promoting LWL			
STEM	<u>Teaching and learning materials</u> 4D frame learning materials Materials for Mathematics subject Materials for Science subject Materials for ICT subject Instrument for Music subject	To promote STEM and Art education in the school curriculum which is essential for their lifelong learning and whole-person development.	\$174,902	E7, E8
			Estimated Expenses for Category 2	\$174,902
			Expenses for Categories 1 & 2	\$918,537.5

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares, resource packs)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	

Estimated Number of Student Beneficiaries

Total number of students in the school:	736
Estimated number of student beneficiaries:	736
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning
(Name & Post):

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