

Po Leung Kuk Lo Kit Sing (1983) College

Evaluation Report on the Use of the Promotion of Reading Grant (2019-2020)

Programme

Aim of the One-off Grant for the Promotion of Reading

To actively response to the “Reading to Learn”, “Reading across the Curriculum” with a view to broadening students’ knowledge base and connecting their learning experiences in different subjects. To create a reading atmosphere and foster a reading culture.

To organize innovative, interesting and diverse reading activities, with a hope that we can nurture students’ interest and help them develop a reading habit from a young age so that they will enjoy reading and develop their thinking skills and creativity through reading.

Responsibility

1. School principal as the controller.
2. Program proposals by open nominations. Monitoring by Teacher i/c :

HyRead	<u>Library</u> LTF
Wisenews / Electronic news	<u>Library</u> LTF
Magapedia	<u>The Reading Promotion Committee</u> LTF, CKP, CKO, LSI, LKC, AMS

Implementation of One-off Grant for the Promotion of Reading 2019/20

Task Areas	Details
<p>To provide support to subject and department for the promotion of reading to learn</p>	<p><u>Major Areas of Concern</u> Conduction of theme based reading: Chinese History & Culture, Healthy Living, Science, Technology, Engineering & Mathematics (STEM) Education, Moral Education</p> <p><u>Benefits Achieved</u> Aquisition of “HyRead” – an e-book package over 136 titles under 4 themes of e-book with permanent user right. The 4 themes includes : 1. 文學作品 2. 英語學習 3. 科學科普 4. 數學好書</p> <p>Acquisition of “HyRead” – an e-magazine package includes 10 titles which includes 859 issues with 1-year user right. The package includes : 1. PC Home 2. Digi Trend 3. PCM E Kids Stem 4. ABC 互動英語 5. CNN 互動英語 6. 數位時代 7. 行遍天下 8. 全球中央 9. How it works 10. BBC Knowledge</p> <p><u>Method of Evaluation</u> All students and teachers enrolled into Hyread account.</p> <p>All teachers attended an e-book workshop on the Staff Development Day.</p> <p>Positive Feedback from teachers and students.</p>
<p>To provide innovative, interesting activities so that students will enjoy reading</p>	<p><u>Major Areas of Concern</u> To construct an e-reading environment</p> <p><u>Benefits Achieved</u> Acquisition of e-News 信報 and MingPao service for teachers and students to conduct the news search.</p> <p><u>Method of Evaluation</u> All students and teachers got free access to the website to conduct news search.</p>

	School made use of the service to keep a well-recorded school news archive. Positive Feedback from teacher and students.
To create a supportive reading environment for readers	<u>Major Areas of Concern</u> To encourage student “read to learn” <u>Benefits Achieved</u> Setting up an information kiosk at the Meteor – a leisure reading area in the 2 nd Hall. <u>Method of Evaluation</u> Positive Feedback from teachers in the Integrated Humanities and Liberal Studies subjects. Positive Feedback from the evaluation of the Reading Promotion Committee.

Summary on the usage of the One-off Grant for the Promotion of Reading

Details	Income	Expense
B/F from 2018/2019	1,980.00	
Grants Received 2019/20	60,000.00	
Hyread e-book 中學聯盟採購		24,800.00
Hyread e-book 英文經典書籍		9,000.00
Acquisition of printed books for the program of “My Choices–My Books”		6,456.60
Acquisition of e-News 信報		4,500.00
Acquisition of e-News 明報		13,200.00
Library Automation System Library Master Maintenance Package		3,200.00
	Balance	823.40