

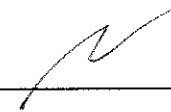
SB/PLK/ESD/LMY/069/1615

S6/110

二零一五/二零一六年「高中課程支援津貼」計劃書

法團校董會授權本人批核本校「高中課程支援津貼」計劃書。本校會將此計劃書於二零一五年八月三十一日前上載學校網頁。

行政總監兼校董簽署：



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行政總監兼校董姓名：

陳欽勉

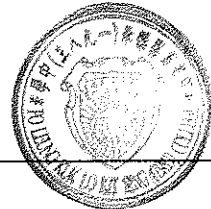
學校名稱：保良局羅傑承（一九八三）中學

日

期：

2/17

學校蓋印：



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Po Leung Kuk Lo Kit Sing (1983) College  
Plan on Use of Senior Secondary Curriculum Support Grant (2015/2016)

(1)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
- NSS Curriculum Development	- To relieve teachers' non-teaching duties (such as school-based activities and extra-curricular activities) so that they can concentrate on developing better teaching and learning materials for NSS curriculum - To relieve English teachers' workload so that they can facilitate the implementation of NSS English curriculum	- Employing two Activity Organizers (A.O.)	- Whole school (in NSS curriculum development) English: ✓ English Language teachers can have more time to develop NSS curriculum ✓ Students can be exposed to an English rich learning environment Teachers responsible for school-based activities and extra-curricular will be provided with space to prepare for NSS curriculum	- Whole year (1/9/15-31/8/16)	- \$14,000.00 (approx.) x 12 months for two A.O. (+MPF) = \$352,800.00 (approx.)  <b>Total : \$352,800.00 (approx.)</b>	- Relieve teachers' workload in non-teaching duties so that teachers can prepare NSS curriculum - At least 20 school-based activities / extra-curricular activities coordinated by A.O.s - Inspection by Teacher i/c	- Evaluation by all staff - Count the number of school-based activities /extra-curricular activities coordinated by A.O.s - Inspection by Teacher i/c	- English Department (Ms. CHEUNG S.Y.) - Executive Secretary (Ms. LAM M.Y.)

(2)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
- NSS Curriculum IT Support	- To relieve teachers' workload in video-making and recording students' presentation so that they can facilitate the implementation of SBA	- Employing one I.T. helper	- Relieve teachers' burden in handling students' SBA, by providing IT support on recording students' presentations. English: ✓ English Language teachers can have more time to develop NSS curriculum ✓ Students can be exposed to the bank of English presentations.	- Whole year (1/9/15 - 31/8/16)	- @\$13,000.00 x 12 months (+ MPF) for one I.T. helper = \$163,800.00  <b>Total: \$163,800.00 (approx.)</b>	- Relieve teachers' workload in non-teaching duties so that teachers can prepare NSS curriculum - At least 80 school-based videos can be produced - Smooth running of English SBA	- Evaluation by all staff - Count the number of school-based videos produced - Inspection by Teacher i/c	- Prefect of ICT Support (Mr. KWAN L.S.)

(3)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
- To facilitate the implementation of NSS PE	Physical Education - To relieve PE teachers' workload so that teachers can concentrate on developing better teaching - To provide support for PE teachers in organizing inter-school NSS PE programs	- Employing one Subject Assistant to provide support to PE Department	- Handle Physical Education administrative work and relieve PE teachers' workload. - Relieve Physical Education teachers' burden in organizing inter-school NSS PE programs. - Help typing PE related materials, manage PE resources bank and provide guidance and materials support - Teachers responsible for school-based activities and extra-curricular will be provided with room to prepare for NSS curriculum. - Substitute lessons if needed, so that teachers can have more time to attend seminars, and to enhance their professional development.	- Whole year (1/9/15-31/8/16)	- \$13,000.00 (approx.) x 11 months (+MPF) = \$150,150.00 (approx)  Total : \$150,150.00 (approx.)	- Inter-school NSS PE programs will be organized. - A wider and tidier resources bank will be provided, and it will be categorized by different publishers. - The staff will substitute 3-8 lessons per week in the year. - The staff will substitute lessons if teachers need to attend seminars.	- Count the number of inter-school NSS PE programs for students. - Inspection by Teacher i/c.	- PE Department (Mr YU C.W.) - Executive Secretary (Ms. LAM M.Y.)
- To help school better prepare for the PE school-based curriculum	Other Subjects - To relieve teachers' non-teaching duties (such as school-based activities and extra-curricular activities) so that they can concentrate on developing better teaching and learning materials for NSS curriculum - To allow teachers have more learning opportunities to attend seminars							

(4)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
- To facilitate the implementation of Visual Arts and Biology	- To provide SBA Support for Visual Arts and Biology Teachers	- Employing Tutors to provide support to VA and Biology Departments	- Students will be more familiar with SBA format.	1/9/15-31/8/16	Total : \$ 8,000.00 (approx.)	Students can express personal ideas with effective painting skills in SBA.	Evaluation by VA and Biology Teachers	- VA Department (Ms LAI T. L.) - Biology Department (Ms LAW Y.K.)

(5)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
- To provide support to teachers in catering learning diversity of students	- To enhance students' learning in NSS subjects	- Employing tutor(s) to conduct after-school tutorial classes	- Help S4 - S6 students prepare for the HKDSE	1/9/15-31/8/16	<b>Total : \$ 60,000.00 (approx.)</b>	- At least 15 tutorial lessons would be arranged. - Students can manage the NSS subjects effectively	- Evaluation by teachers - Count the number of tutorial lessons	- Subject Department

(6)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
- To procure NSS materials to enrich the teaching resources bank	- To equip NSS teachers with more updated teaching related materials so that they can have more knowledge and skills to prepare better lessons	- Purchasing more resources to give more material support to NSS teachers	- More teaching and learning resources can be sponsored and bought	1/9/15-31/8/16	<b>Total : \$70,000.00 (approx.)</b>	- At least 5 sets of teaching-related materials would be purchased.	- No. of teaching resources purchased	- Subject Department

Total amount for this proposal: **\$804,750.00**


Amount:	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Total
	\$352,800.00	\$163,800.00	\$150,150.00	\$8,000.00	\$60,000.00	\$70,000.00	<b>\$804,750.00</b>

Balance B/F 2014/2015: \$519,322.19

Total estimated grant to be received from EDB for 2015/2016: \$621,144.00

Total estimated expenditure 2015 /2016: \$804,750.00

Estimated surplus: \$335,716.19

Principal: 

Date: 7/7/2015