

The Six Strands of the PSHE KLA

Strands	Sub-strands	Perspective
1. Personal and Social Development	<ul style="list-style-type: none"> • Self esteem • Self management • Healthy lifestyles • Human relationships • Sexuality issues 	<p>People as individuals and social beings (This strand integrates content and knowledge from Personal and Social Education, Health Education, Civic Education and Ethics and Religious Education)</p>
2. Time, Continuity and Change	<ul style="list-style-type: none"> • Time and chronology • Understanding the past • Change and continuity • Historical interpretations 	<p>People in relation to time (This strand integrates content and knowledge mainly from History Education, and also from Geography Education, Civic Education and Ethics and Religious Education)</p>
3. Culture and Heritage	<ul style="list-style-type: none"> • Foundations of culture • Customs and traditions • Challenges and repercussions in the modern world • Cultural diversity and interaction 	<p>People in the cultural world (This strand integrates content and knowledge from History Education, Geography Education, Ethics and Religious and Cultural Studies)</p>

Strands	Sub-strands	Perspective
4. Place and Environment	<ul style="list-style-type: none"> • Natural and human features of a place • Spatial association and interaction • People-environment interrelationships • Conservation and sustainable development 	<p>People in relation to space and the environment (This strand integrates content and knowledge from Geography Education, Environmental Education, Economics Education and also History Education)</p>
5. Resources and Economic Activities	<ul style="list-style-type: none"> • Use of resources • Production and consumption • People and work • Exchange 	<p>People in relation to the material world (This strand integrates content and knowledge from Economics Education, Geography Education and Careers Education)</p>
6. Social Systems and Citizenship	<ul style="list-style-type: none"> • Rights, responsibilities and social virtues • Social norms, rules and law • Local, national and global identities • Social system, political system and interaction 	<p>People as groups (This strand integrates content and knowledge from Civic Education, Political Education and Ethics and Religious Education)</p>